#### *For s*

# G ideline for The ne APHA for Componen gro p

PR L 2014

#### A me age from APHA' e ec i. e direc or

 $\mathbf{T}_{i} = \mathbf{P}_{i} \left[ \mathbf{v}_{i} \mathbf{v}_{i} \right]_{i} \left[ \mathbf{v}_{i} \left[ \mathbf{v}_{i} \mathbf{v}_{i} \right]_{i} \left[ \mathbf{v}_{i} \mathbf{v}_{i} \mathbf{v}_{i} \mathbf{v}_{i} \right]_{i} \left[ \mathbf{v}_{i} \mathbf{v}_{$ 

### 1 The Ne APHA

		J x
B.	Ρ	٥ ،
C.	Ρ	J.,

# 2 The Logo

•	₩.h	8
B.	L., . I	10
C.	Ц., , , ,	12
D.		12
F.	С.,	13
F.	.,	14
G.	L. Z	15
	S, 1 1 1 ,	16

3 Vi al de ign con idera ion

#### A. The ne APHA: O r Val e

•

· · ·

• North and the second se

.

#### B. The ne APHA: O r Val e

/

.

Ρ.,.,.

- د. المراجع بين المراجع المراجع المراجع المراجع المراجع والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع ال المراجع المراجع المراجع المراجع المراجع المراجع المراجع والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع و
- •

#### C. The ne APHA: O<sub>v</sub> r Voice

, · · ·

ا P (این از این از این از D و از این و از میزون از P (این از A ) و از A ) و از A ) و A (A ) و A ) و A (A ) و A

- **s**\_\_\_, **y**, ..., **t**, **P**, ..., **t**, **P**, ..., **t**, **P**, ..., **y**, **t**, **y**, '
- , s ss <u>s</u>t It, , , P. . . .

### A. O. er. ie

 $\mathsf{Crt}_{\mathsf{c}}, \mathsf{P} \to \mathsf{c} = \mathsf{c}_{\mathsf{c}} + \mathsf{v}_{\mathsf{c}} \mathsf{c}_{\mathsf{c}} \mathsf{t} + \mathsf{v}_{\mathsf{c}} \mathsf{c}_{\mathsf{c}} \mathsf{t} + \mathsf{P} = \mathsf{P} =$ 

#### Important: APHA approval required

#### B. Logo Componen

T P G L ..., εξ. ..., εξ. ..., ε..., Ρ..., Ρ..., Γ..., ε..., Ε..

For science. Fo

#### B. Componen gro p primar color



#### C. Logo Color



# В

.

#### D. Minim m Si e

 η
 P
 C, I
 η
 η
 Q
 η
 η
 η
 η

 η
 I
 η
 I
 η
 η
 η
 η
 η
 η

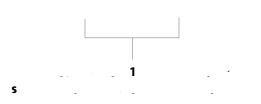
 η
 I
 η
 η
 η
 η
 η
 η
 η
 η

 η
 I
 η
 η
 η
 η
 η
 η
 η
 η

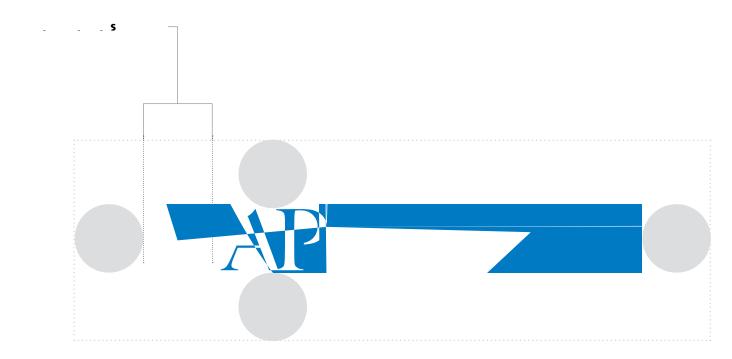
 η
 I
 η
 η
 η
 η
 η
 η
 η
 η

 η
 I
 η
 η
 η
 η
 η
 η
 η
 η

 η
 I
 η
 η
 η
 η
 η
 η
 η
 η



#### E. Clear Space



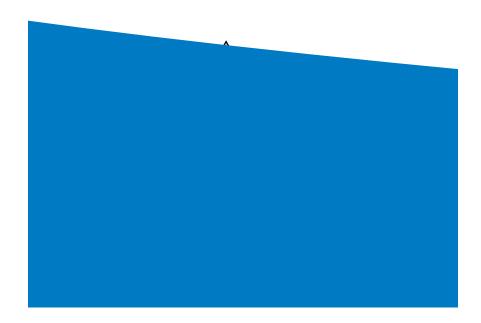
#### F. Incorrec U e

2. D, , ' . , , . . , . . . . .

6. D, , '

7. D, , ' , , , , , . , .

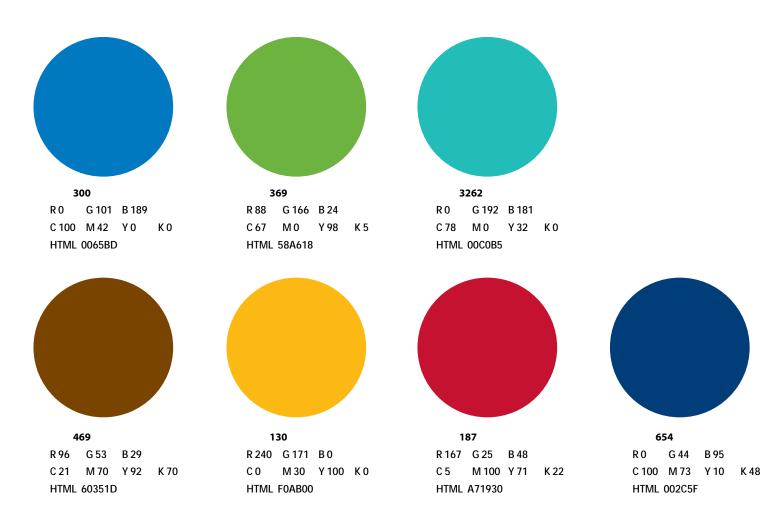




#### G. Logo le

#### A. Vi al de ign con idera ion o er ie

#### B. APHA Color Pale e



### C. APHA pho ograph le g idance

#### 

- a sector of sector sector and a sector to the

- •Sil hat a Construction of the construction of
- If a state of the state of th
- DJ are Proven at the second state of are or it to an or it to a second state of the second state of t
- •Tx
   x
   Y
   P
   x
   -2,

   x
   1
   x
   y
   x
   -2,

   x
   1
   y
   y
   x
   -2,

   x
   2,2,
   y
   x
   y
   y

   y
   x
   -2,
   -2,
   -2,

   y
   -2,
   -2,
   -2,
   -2,

   y
   -2,

### D. T pograph

Et .

Palit, , it

Sil 🤉

Pal . 1, 9 . . .

G ha ialaliil,ah aiii— al ii aiiialiah i.lhUiSa, iliaa lihalh laalaia a ah

#### **BURDEN OF GUN VIOLENCE**

#### The burden of gun violence in the United States vastly outpaces that in comparable countries:

† )! aVcTV\_e`WR]] & URC^ UVRe'rd Z\_RS`feeh`U`kV\_a`af]`fdcY2XYIZ\_T ^ V T f\_cc2/dt Z\_T]fUZ\_X 2 fdcdR]AR:7dc\_TVL:eR]] ŁDaRZ\_LetV F\_2&VU <Z\_XU`^ R\_U`)`eVVcdt`TTfc Z\_etV F202kR\_U)(aVcTV\_e`WR]] TY2/UcV\_RXVd!e`"%\2])VU S] } c/Rc^ dZ\_et/2tXc`fa`W\_ReZ\_dRcV

### A. 0. er. ie

 P
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q
 Q</

#### B. What e a

#### В

T gran is give beginning a second structure of the second

:

الالاي الاي المراجع الم

С.

#### D. APHA S le (09/10/13)

\_\_\_\_\_S

**S** \_

#### D. APHA S le (con in ed)

s -

.s\_- ( ) Ţ .s\_ ( )

, s\_ ( , )

S

**s.** , a b b an , D. , .

- ,

- S

-

1

الله المعالية المعالي 1- Ville State Right I and

## D. APHA S le (con in ed)

and the second of the second second

### D. APHA S le (con in ed)

s (U, Ž., i.e., , , , , , , , , , , 8. J.-, , , 830. J.- J.

1, **2** s

S.

١.,

· K, . . , ,

S ′